

# Semester Chapter Assessment

Please use the following scale to rate these basic expectations for the current or recently completed semester.

**1 - To a very little extent — substantial improvement needed**

**2 - To a little extent — significant improvement needed**

**3 - To some extent — some improvement needed**

**4 - To a great extent — little improvement needed**

**5 - To a very great extent — no improvement needed**

<b>FRIENDSHIP</b>						
1	Feeling that the Chapter is a “safe” place <ul style="list-style-type: none"> <li>• Each member feels welcome within the chapter.</li> <li>• Each member feels comfortable expressing his views.</li> </ul>	1	2	3	4	5
2	Opportunity to develop life-long friendships <ul style="list-style-type: none"> <li>• Each member feels part of the whole group</li> <li>• Chapter atmosphere and activities foster interaction among members</li> </ul>	1	2	3	4	5
3	Atmosphere promotes personal growth <ul style="list-style-type: none"> <li>• Each member feels valued</li> <li>• Each member feels that the chapter is genuinely interested in his personal growth</li> </ul>	1	2	3	4	5
4	High level of camaraderie <ul style="list-style-type: none"> <li>• A spirit of camaraderie is felt by all and is apparent to others</li> <li>• No cliques or factions exist within the chapter</li> <li>• Chapter and member property is respected</li> </ul>	1	2	3	4	5
5	Display of brotherly interactions <ul style="list-style-type: none"> <li>• Members carry out their responsibilities to each other and are considerate toward other members and pledges</li> <li>• Each member learns that the Fraternity’s principles and traditions create the context of Sigma Chi that preserves the chapter from year to year</li> </ul>	1	2	3	4	5
6	Chapter activities and events promote brotherhood <ul style="list-style-type: none"> <li>• All ceremonies and events are carried out in the spirit of friendship and brotherhood</li> <li>• Neither the chapter, nor sub-groups within the chapter, nor individual members act or ask others to act in ways contradictory to the spirit of friendship and brotherhood</li> <li>• Chapter protects the health and safety of all human beings</li> </ul>	1	2	3	4	5
<b>OVERALL SCORE ON FRIENDSHIP</b>		1	2	3	4	5

	<b>JUSTICE</b>					
7	Openness to a diverse membership <ul style="list-style-type: none"> <li>• The diversity within the membership is genuinely valued and respected</li> <li>• A bias-free atmosphere exists around race, ethnicity, religion, and other cultural differences</li> </ul>	1	2	3	4	5
8	Integrity-based leadership and good character <ul style="list-style-type: none"> <li>• Chapter programs and activities offer opportunities for the development of leadership</li> <li>• Pledge Education, PIT, and other on-going programs build strong character - ordeals, hazing, intimidation, personal servitude practices are totally absent</li> </ul>	1	2	3	4	5
9	Display courage of convictions <ul style="list-style-type: none"> <li>• Each member feels confident in his ability to do what is right in the face of opposition</li> <li>• The Principles (standards, values, and ideals) of Sigma Chi are used as the basis of chapter decision making.</li> </ul>	1	2	3	4	5
10	Responsible personal conduct <ul style="list-style-type: none"> <li>• Each member acknowledges and accepts responsibility for himself and his actions</li> <li>• The chapter rejects and does not condone behavior that is abusive, illegal, immoral, and unbecoming of a Sigma Chi</li> </ul>	1	2	3	4	5
11	Substance abuse <ul style="list-style-type: none"> <li>• The chapter members neither use nor support the use of illegal drugs.</li> <li>• The chapter members neither misuse nor support the misuse of alcohol</li> </ul>	1	2	3	4	5
12	Active involvement in service to others <ul style="list-style-type: none"> <li>• Chapter supports voluntary contributions of time, talents, and resources</li> <li>• Members actively engage in activities that promote the welfare of the larger community</li> </ul>	1	2	3	4	5
13	Respect for the dignity of all persons <ul style="list-style-type: none"> <li>• No activities or individual behaviors physically or mentally harm any human being</li> <li>• Chapter does not practice or condone behaviors that are insensitive, degrading, or abusive toward any individual or group</li> </ul>	1	2	3	4	5
14	Campus leadership <ul style="list-style-type: none"> <li>• Chapter members actively participate and seek leadership in campus programs</li> <li>• Chapter members support the mission of the institution through cooperation with college officials and faculty</li> </ul>	1	2	3	4	5
	<b>OVERALL SCORE ON JUSTICE</b>	1	2	3	4	5

	<b>LEARNING</b>					
15	Individual academic skills and scholastic achievement Chapter sponsors programs and activities that foster academic responsibility Chapter offers support programs and encourages use of services that assist with academic skill development	1	2	3	4	5
16	Academic success Chapter scholarship program rewards outstanding academic accomplishments Chapter activities do not generate expectations that interfere with individual academic efforts Chapter strives for academic achievement and practices academic integrity	1	2	3	4	5
17	Non-classroom educational opportunities Members are encouraged to participate in organizations and activities outside of the chapter and are rewarded and recognized for their leadership contributions to the campus Members have exposure to the International Fraternity and an opportunity to meet and learn from other Sigma Chi Chapters at other universities	1	2	3	4	5
18	Commitment of scholarship through recruitment Each pledge is aware of the chapter and Fraternity's scholastic expectations Men are selected for membership with consideration of their scholastic abilities	1	2	3	4	5
19	Exposure to and understanding of ideas and traditions that are inspiring The Pledge Education Program, all initiation week events, and formal ritualistic meetings are designed within Fraternity teachings and support our standards, values, and ideals and do honor to the traditions All members can recite or describe essential components of the Fraternity's standards, values, and ideals and can discuss their relevance and importance	1	2	3	4	5
20	Commitment to life-long learning Each member understands the value of a life-long pursuit of learning for the development of knowledge, wisdom, and character Alumni are actively involved in Pledge Education, PIT, and mentoring programs	1	2	3	4	5
	<b>OVERALL SCORE ON LEARNING</b>	1	2	3	4	5

	<b>CHAPTER OPERATIONS</b>					
21	<p>Chapter home</p> <ul style="list-style-type: none"> <li>Chapter acknowledges that a clean and attractive environment is essential to both physical and mental health; therefore, the chapter does all in its power to see that the Chapter property is cleaned and maintained in a manner that visiting parents and guests would admire</li> </ul>	1	2	3	4	5
22	<p>Chapter practices</p> <ul style="list-style-type: none"> <li>The chapter practices sound risk management, regardless of perceived legal liability</li> <li>The chapter is aware of current concerns facing the Greek Community and is proactively addressing the issues</li> </ul>	1	2	3	4	5
23	<p>Clear and reasonable financial obligations</p> <ul style="list-style-type: none"> <li>Each pledge and member is aware of all chapter dues, room and board if applicable, and miscellaneous expenses</li> <li>No pledge or member is deterred from active membership because of high expenses</li> <li>Members discharge financial obligations in a timely manner</li> </ul>	1	2	3	4	5
24	<p>Finances and effective chapter operations</p> <ul style="list-style-type: none"> <li>The chapter's executive officers are regarded by all as efficient, fair, open, and reliable in their management of the chapter and the fulfillment of their responsibilities</li> <li>The chapter fulfills all administrative and financial obligations to the university, International Headquarters, and local businesses</li> </ul>	1	2	3	4	5
25	<p>Perpetuate the chapter through recruitment</p> <ul style="list-style-type: none"> <li>The chapter has a clear picture for the on-going recruitment of new members</li> <li>All members understand and embrace the qualifications for membership</li> <li>Chapter is maintaining its size or growing in size</li> </ul>	1	2	3	4	5
26	<p>Association with a reputable organization</p> <ul style="list-style-type: none"> <li>Each member has reason to be proud of the chapter</li> <li>Neither the chapter nor individual members provide reason for a member to feel embarrassed</li> </ul>	1	2	3	4	5

27	Positive relationship and good standing <ul style="list-style-type: none"> <li>• The chapter is well-regarded by college officials, other Greek groups, other student organizations, and the surrounding community</li> <li>• The chapter is in good standing with the International Fraternity</li> </ul>	1	2	3	4	5
28	Chapter Meetings <ul style="list-style-type: none"> <li>• All members make every effort to attend each chapter meeting in its entirety</li> <li>• Weekly chapter meetings are all conducted according to the Ritual</li> </ul>	1	2	3	4	5
	<b>OVERALL SCORE ON CHAPTER OPERATIONS</b>	1	2	3	4	5

	<b>SIGMA CHI PRINCIPLES</b>					
29	Chapter and members are familiar with the Principled Architecture of Sigma Chi and their behavior exemplifies these principles (standards, values, and ideals)- both strive to incorporate them into daily life	1	2	3	4	5
30	The chapter challenges its members to abide by Fraternal principles and confronts those who violate them	1	2	3	4	5
	<b>OVERALL SCORE ON SIGMA CHI PRINCIPLES</b>	1	2	3	4	5

	<b>MENTOR A:</b> _____ (name)					
31	The Cornerstone Mentor has made regular, meaningful visits to the chapter	1	2	3	4	5
32	He has engaged chapter members in open discussions	1	2	3	4	5
33	He listens effectively and helps others do the same	1	2	3	4	5
34	He serves as a model for us by personally initiating and accepting feedback in a timely and effective manner	1	2	3	4	5
35	He helps officers address problem members by effective questioning and mutual problem solving	1	2	3	4	5
36	He has made meaningful mentoring contributions to individuals in the chapter, providing effective guidance	1	2	3	4	5
37	He encourages chapter members to strive for growth, excellence and personal responsibility	1	2	3	4	5
38	He has facilitated valuable educational programming	1	2	3	4	5
39	He provides stability through exemplifying and creating a sense of Sigma Chi Core Principles (standards, values, ideals)	1	2	3	4	5
40	He has been able to get chapter members to identify key problems	1	2	3	4	5
41	He helps us understand areas in which change is needed and helps us address those needed changes	1	2	3	4	5
42	He provides support and encouragement as the chapter addresses tough issues	1	2	3	4	5
43	He serves as a model by intervening effectively in difficult situations	1	2	3	4	5
	<b>OVERALL SCORE ON MENTOR A</b>	1	2	3	4	5

	<b>MENTOR B:</b> _____ (name)					
44	The Cornerstone Mentor has made regular, meaningful visits to the chapter	1	2	3	4	5
45	He has engaged chapter members in open discussions	1	2	3	4	5
46	He listens effectively and helps others do the same	1	2	3	4	5
47	He serves as a model for us by personally initiating and accepting feedback in a timely and effective manner	1	2	3	4	5
48	He helps officers address problem members by effective questioning and mutual problem solving	1	2	3	4	5
49	He has made meaningful mentoring contributions to individuals in the chapter, providing effective guidance	1	2	3	4	5
50	Encourages chapter members to strive for growth, excellence and personal responsibility	1	2	3	4	5
51	He has facilitated valuable educational programming	1	2	3	4	5
52	He provides stability through exemplifying and creating a sense of Sigma Chi Core Principles (standards, values, ideals)	1	2	3	4	5
53	He has been able to get chapter members to identify key problems	1	2	3	4	5
54	He helps us understand areas in which change is needed and helps us address those needed changes	1	2	3	4	5
55	He provides support and encouragement as the chapter addresses tough issues	1	2	3	4	5
56	He serves as a model by intervening effectively in difficult situations	1	2	3	4	5
	<b>OVERALL SCORE ON MENTOR B</b>	1	2	3	4	5

Check One: Undergraduate \_\_\_\_\_ Alumni \_\_\_\_\_

Semester: \_\_\_\_\_

Year: \_\_\_\_\_